

# GROTON-DUNSTABLE REGIONAL SCHOOL DISTRICT

## Social Studies Presentation April 1, 2009

Presented by  
Keith Woods and Adam Snodgrass



# Social Studies Framework Pathways

The Massachusetts Department of Elementary & Secondary Education suggests several course sequences or pathways in the social sciences.

<b>Previous GDRSD Pathway – 3</b>	<b>New GDRSD Pathway - 1</b>
Grade 8: U.S. History Grade 9: World History I Grade 10: World History II Grade 11: U.S. History II Grade 12 electives: U.S. Government & Economics	Grade 8: World History I Grade 9: World History II Grade 10: U.S. History I Grade 11: U.S. History II Grade 12 electives: U.S. Government & Economics

# Suggested Social Studies Sequencing 2009-2010

## Suggested Social Studies Sequencing 2009-2010

Level	Grade 9	Grade 10	Grade 11	Grade 12
CP2	World History II	U.S. History I	U.S. History II	
CP1	World History II	U.S. History I	U.S. History II	Senior Project
Honors	World History II	U.S. History I	U.S. History II	Or Senior Internship
AP			AP U.S. History	AP U.S. History

## Social Studies Electives

Level	Grade 9	Grade 10	Grade 11	Grade 12
CP1	Public Speaking	Public Speaking	Public Speaking	Public Speaking
CP1	World History I	World History I	World History I	World History I
CP1		Economics	Economics	Economics
CP1			Marketing	Marketing
CP1			Contemporary Issues	Contemporary Issues
CP1			Women's Studies	Women's Studies
CP1			Sociology	Sociology
CP1				Modern European History

# Course Description

## World History I

### **World History I**

### **Grade 8**

In conjunction with the Massachusetts Educational Frameworks for Social Studies, this program will provide students with both a chronological and selected regional approach to the study of World History beginning with a review of the causes and effects of the fall of the Western Roman Empire. The main thrust of the course is the resulting rise of Christianity and its effect on The Middle Ages, Renaissance, and Reformation. Other topics of study will include Islam, the Far East, Exploration, Scientific Revolution, and ultimately The Enlightenment. A variety of presentation styles and assessments including research projects, presentations and other assessments are incorporated within the course.



# Course Description

## World History II

### World History II

**Grade 9    Levels CP2, CP1, Honors    Semester    1 Credit**

As a continuation of the World History I course, this required course (in conjunction with the Massachusetts Educational Frameworks for Social Studies) reviews the effects of the Enlightenment on a global scale in the 18th & 19th centuries. The course, in particular treats:

1. The French Revolution and its effect on nationalist movements.
2. The relationships of the Industrial Revolution Imperialism, colonialism, militarism of the 19th century leading to WWI on the 20th.
3. The period between World War I and World War II, including the Great Depression and the rise of communism, totalitarianism, and fascism.
4. World War II consequences including the beginning and end of the Cold War.

A variety of presentation styles and assessment including research projects, presentations and other performance-based assessments are incorporated within the course.



# Course Description

## US History I

### **United States History I**

**Grade 10 Levels CP2, CP1, Honors Semester 1 Credit**

This course begins with the French and Indian War and continues through the period of Reconstruction. Students will analyze primary sources and demonstrate knowledge of the economic, social, and political transformation of the United States and the world between the end of British rule and the sectional conflict. Students will be required to write a research paper, develop cooperative group projects and use various multimedia technologies to enhance their understanding of the key concepts and themes provided by the Massachusetts frameworks. The student will demonstrate skills for historical and geographical analysis, including the ability to analyze and interpret primary and secondary source documents to increase understanding of events and life in United States history from 1763-1877. Students will make connections between past and present, interpret ideas and events from different historical perspectives and evaluate and debate issues orally and in writing.



# Course Description

## US History II

### **United States History II / Advanced**

**Grade 11    Level CP1    Semester    1 Credit**

This Advanced course is designed to provide the students with an in-depth analysis of American historical concepts. Emphasis will be on the historical developments from the post Civil War period to the present-day. The study will include the political, economic, social, intellectual and cultural ideas and events of the last 140 years.

Students will be able to analyze historical events, conceptualize factual data, and speculate on the outcome of particular events. Students will be expected to compare different points of view (perspectives), discuss current events and develop written essays that will include the skills of summation and analysis. Requirements will be a major research paper, and numerous performance based assessments that may include multi-media projects, newspapers, and other tasks to be completed by the end of the course.



# Action Steps @ HS

- Textbook Adoption – Spring 2008
- Curriculum development – Summer-Fall 2008
  - Syllabus development
  - Alignment to state standards
  - Core assignments
  - Open response questions/rubrics
  - Baseline data from MCAS pilot – Spring 2008
  - Total grade 11 MCAS data – Spring 2009
  - Purchase of supplementary materials – Summer 2009

# Action Steps @ MS

- Professional development – Summer 2008
- Textbook adoption process – Winter 2009
  - See attached textbook selection summary
- Recommendation to SC
  - *History Alive – Medieval World & Beyond*, TCI, 2005
- Curriculum development – spring/summer '09