

2014-2015
Boutwell Early Childhood Center
School Improvement Plan

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**Boutwell Early Childhood Center
School Improvement Plan 2014-2015**

School Council Members:

- | | | |
|-----------------|----------|------------------|
| 1) Russell Hoyt | Director | Signature: _____ |
| 2) NAME | ROLE | Signature: _____ |
| 3) NAME | ROLE | Signature: _____ |
| 4) NAME | ROLE | Signature: _____ |
| 5) NAME | ROLE | Signature: _____ |
| 6) NAME | ROLE | Signature: _____ |
| 7) NAME | ROLE | Signature: _____ |
| 8) NAME | ROLE | Signature: _____ |

School Improvement Plan Purpose

School Improvement Plans, as described by the legislation, are created to contain some or all of the following elements:

1. An assessment of:
 - The impact of class size on student performance
 - Student-to-teacher ratios
 - Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
3. Professional development for the school's staff and allocation of any professional development funds in the school budget
4. Enhance of parental involvement in the life of the school
5. School safety and discipline
6. Establishment of a school environment characterized by tolerance and respect for all groups
7. Extra-curricular activities
8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate

Introduction:

This document provides a roadmap that describes school improvements that will be achieved within the next 1-3 years. The goals and actions in this plan align with the district’s vision to create a safe learning environment in order to meet the needs of all learners and provide them with the necessary tools needed leading up to college and career readiness.

Mission:

The Boutwell ECC community of staff, students, and parents believe that childhood should be a time of fun, warmth, security, exploration, and discovery. We as a partnership are committed to providing a healthy and safe environment in which all types of learners can uncover and embrace their unique and diverse abilities and develop a life long love of learning through academics, social interactions, and hand-on-experiences.

Student Profile:

Enrollment by Race/Ethnicity (2013-14)			
Race	% of School	% of District	% of State
African American	1.8	0.7	8.7
Asian	5.3	4.9	6.1
Hispanic	0.0	1.6	17.0
Native American	0.0	0.1	0.2
White	91.2	91.6	64.9
Native Hawaiian, Pacific Islander	1.8	0.2	0.1
Multi-Race, Non-Hispanic	0.0	1.0	2.9

Title	% of School	% of District	% of State
First Language not English	5.3	2.8	17.8
English Language Learner	0.0	0.5	7.9
Low-income	0.0	5.6	38.3
Students With Disabilities	35.1	14.4	17.0
Free Lunch	0.0	4.4	33.6
Reduced Lunch	0.0	1.2	4.7
High Needs	36.8	18.8	48.8

Total FY 15 Enrollment:

Goal 1: To enhance writing instruction by ensuring best practices are being utilized in the classroom.

Strategy	Time Line	Responsible Parties	Resources Required	Success Measures
Partner Teachers 21 to provide professional development on a writer's workshop model.	Sept 2014 – June 2016	Principal Asst. Supt. Teachers	-\$8,000 per year for presenter/coach -Early release time	-Seventh grade long-comp scores will improve by X% - Avg end-of-year writing prompt score will increase by X% in 2016
Purchase one Bit-Strip license for every student in gr. 2-4	Sept 2014	Principal	- \$1.50/student = \$337.50 for one year	-Student interest rating scale will be administered at the beginning and end of year. There will be an increased level of writing interest by X% by using this program

Length of Goal: two years

SIP Element/s Addressed (1-9): 3, 8