

Boutwell Early Childhood Center School Improvement Plan



2015 – 2016

BOUTWELL EARLY CHILDHOOD CENTER

EARLY CHILDHOOD ADVISORY COUNCIL (ECAC) COMMITTEE MEMBERS:

- **Russell Hoyt, Principal**
 - **Tracy Stiles, Staff**
 - **Elizabeth O'Neill, Staff**
 - **Sheri Dellogono, Staff**
 - **Cathy Sullivan, Parent**
 - **Lisa Gervais, Parent**
 - **Michelle Bedy, Parent**
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MISSION STATEMENT:

The Boutwell Early Childhood Center provides all children with a solid foundation of emotional, social, cognitive and physical skills.

Our staff, families and community are committed to developing *a lifelong love of learning* through academics, social interactions and hands on experiences. We set high standards for learning and behavior while encouraging independence, responsibility and confidence.

In a warm and secure environment, we create learning experiences of exploration, discovery and fun.



School Improvement Goal (SIP) Action Plan

School: Boutwell Early Childhood Center

Plan Duration: Place an X in the box on the left of the appropriate duration.

One year

Two year

Start Date: October 2015

End Date: June 2016

School Improvement Goal #1

Describe actions the school will take to attain the school improvement goals

Goal: By June 2016 improve the family’s knowledge of their child’s social development through regular communication (i.e., TWIB Notes) and assessment (Developmental Checklists) as measured through an end of year survey.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Offer a curriculum night to introduce concepts of Social and Emotional Learning (SEL) and Positive Behavior Interventions and Supports (PBIS)	Space to hold meeting	Fall 2014	Russ Hoyt Tracy Stiles Liz O’Neill Sheri Dellogono
Routinely inform families about their children’s social development through This Week In Boutwell (TWIB) Notes.	Support of the School messenger system and time to write TWIB Notes	On-Going Weekly	Russ Hoyt – to upload to School messenger Tracy Stiles, Liz O’Neill, Sheri Dellogono – to write notes weekly
Provide families with the Developmental Checklists in November 2015 and April 2016 to inform them of their child’s growth in social development as it relates to readiness for Kindergarten and beyond.	Time during professional development days and staff meetings to refine the Checklists, time to complete the Checklist on each student, Parent Teacher conferences to present to parents	November 2015 and April 2016 for checklists December 2015 and April 2016 for Parent Teacher conferences	Russ Hoyt – to summarize data from the Checklists Tracy Stiles, Liz O’Neill, Sheri Dellogono – to complete Checklists and present to parents

Status updates: Curriculum Night was cancelled due to low attendance and individual meetings were completed with three families in its place.