



Florence Roche Elementary School Improvement Plan



2014-2015

School Council Members

Liz Garden, Principal

Dianna Fulreader, Asst. Principal

Maureen Cahill, Staff

Emily Daigle, Parent

Renee McEvoy, Staff

Kristen Ferrara, Parent

Jill Pierantozzi, Staff

Ilene Rodman, Parent

Officer Rachael Mead, Community Member





Florence Roche Vision and Mission

Vision: The Florence Roche Elementary School community is committed to a comprehensive education that is dedicated to high academic achievement for all students and development of the whole child through staff, family and community partnerships.

Mission Statement:

The mission of the Florence Roche Elementary School is to foster a safe learning environment where each student is valued, and:

- 0 Will achieve academic success as measured by local, state, and national curriculum standards and assessments**
 - 0 Will develop and apply thinking skills through risk-free, inquiry-based learning linked to real world connections**
 - 0 Will reach their greatest potential in the area of social/emotional development**
 - 0 Will explore and develop the use of creative expression throughout their educational experience**
 - 0 Will become responsible citizens through participation in community service**
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School Improvement Goals (SIP) Action Plan

School: _____ Florence Roche Elementary _____

Plan Duration: *Place an X in the box on the left of the appropriate duration.*

One year

Two year

Start Date: _____ September 2014 _____

End Date: _____ June 2015 _____

School Improvement Goal #1

Describe actions the school will take to attain the school improvement goals

Goal: During the 2014-2015 school year, we will work to increase our overall average student growth percentile by 5% in the area of ELA by continuing to implement a consistent approach to literacy instruction through the reader's workshop model, along with a gradual introduction of text-based writing as a form of responding to reading. This will be measured by both SGP data from state assessments, as well as benchmark assessments completed at each grade level.

| Action | Supports/Resources from School/District | Timeline or Frequency | Person Responsible |
|---|---|-----------------------|---|
| <ul style="list-style-type: none"> Work with Teaching and Learning Alliance and continue training the lab teachers at each grade level | PD sub budget line PD support from Central Office Release time on scheduled half days | Fall 2014-Spring 2015 | Assistant Superintendent Reading Coach |
| <ul style="list-style-type: none"> Reading Coach will co-plan, model, co-teach and observe classroom teachers on a rotating schedule | Reading coach schedule Team time for planning/discussion | Fall 2014-Spring 2015 | Reading Coach Classroom Teachers |
| <ul style="list-style-type: none"> Provide resources/ | PD opportunities | Fall 2014-Spring 2015 | Principal/Assistant Principal |

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| professional development in the area of text-based writing and responding to reading | Articles/resources | | Asst. Superintendent Reading Coach TLA consultant |
| <ul style="list-style-type: none"> Generate a collection of text-based writing prompts at each grade level | Staff meeting time Team time | Fall 2014-Winter 2015 | Principal/Assistant Principal Asst. Superintendent Reading Coach Teachers |
| <ul style="list-style-type: none"> Provide time for teachers to discuss the units of study that they are implementing, as well as review their conferring notes and F&P assessment data | Staff meeting time Team time Building based curriculum days | Fall 2014-Spring 2015 | Principal/Assistant Principal Reading Coach |
| <ul style="list-style-type: none"> Administer 2 to 3 text-based writing prompts and/or writing activities in each grade level and utilize the PARCC rubric to assess the writing | Staff meeting time Team time | Winter 2015-Spring 2015 | Principal/Assistant Principal Reading Coach Teachers |

School Improvement Goal #2

Describe actions the school will take to attain the school improvement goals

Goal: During the 2014-2015 school year, we will increase the achievement levels in the area of mathematics, specifically in the domain headings of ‘numbers and operations-fractions’ and ‘operations and algebraic thinking’ for special education students by providing planning time, support for teams to review assessment data, and identify appropriate interventions and adjustments to practice, and identify a variety of teaching strategies that are effective with diverse learners. Growth would be measured by an increase in percent correct per domain heading on the PARCC assessment for students with special needs.

| Action | Supports/Resources from School/District | Timeline or Frequency | Person Responsible |
|--|---|-----------------------|--------------------|
| <ul style="list-style-type: none"> Meet monthly with special education teachers to discuss math | Time for SPED teachers to meet | Fall 2014-Spring 2015 | Principal |

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| instruction and look at progress monitoring data | | | |
| <ul style="list-style-type: none"> • Include special education teachers in planned professional development half days with Math Coach | Math curriculum half days | Fall 2014-Spring 2015 | Principal/Asst. Principal Math Coach SPED Teachers |
| <ul style="list-style-type: none"> • Math coach will help general education teachers develop strategies that can be used with diverse learners | Math Coach schedule | Fall 2014-Spring 2015 | Math Coach General Education Teachers |
| <ul style="list-style-type: none"> • Work with Special Education Teachers and General Education Teachers to ensure that planning time is available, as well as time to review assessment data | Planning time Time for data review PD sub budget line | Fall 2014-Spring 2015 | Principal/Asst. Principal General Education Teachers SPED Teachers |
| <ul style="list-style-type: none"> • Seek out professional development that focuses on a variety of teaching strategies/ interventions for our high needs population | Potential PD sub budget Articles/websites PD opportunities | Fall 2014-Spring 2015 | District PD committee Asst. Superintendent Math Coach Director of PPS Principal/Asst. Principal |
| <ul style="list-style-type: none"> • Special Education Teachers will collect assessment data on their caseloads and submit to Principal/Assistant Principal | Common formative assessments Anecdotal notes | Fall 2014-Spring 2015 | Math Coach SPED Teachers |
| <ul style="list-style-type: none"> • Pilot a co-teaching model in one 4th grade | PD sub budget Planning time for General | Fall 2014-Spring 2015 | General Education Teacher Special Education Teacher |

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| classroom | Education and Special Education Teacher to meet Co-teaching PD/resources | | Principal/Assistant Principal |
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School Improvement Goal #3

Describe actions the school will take to attain the school improvement goals

Goal: During the 2014-2015 school year, we will improve and streamline home/school communication at the school to caretaker level by providing consistent, accessible information, as measured by a 75% satisfaction rate on the spring parent satisfaction survey and creation of a Florence Roche communication plan.

| Action | Supports/Resources from School/District | Timeline or Frequency | Person Responsible |
|--|---|-----------------------|---|
| <ul style="list-style-type: none"> Develop a home/school communication plan for sharing general school information and curriculum updates with parents/ guardians | School Messenger School/District Website | Fall 2014-Winter 2015 | Principal/Asst. Principal Tech Director |
| <ul style="list-style-type: none"> Update the school website | School Website | Fall 2014-Spring 2015 | Principal/Asst. Principal District Tech Team |
| <ul style="list-style-type: none"> Create a school twitter account and post pictures and relevant information for parents | District technology resources | Fall 2014-Spring 2015 | Principal/Asst. Principal District Tech Team |
| <ul style="list-style-type: none"> Develop a parent survey to collect feedback on home/school communication | District technology resources | Winter 2015 | Principal/Asst. Principal |
| <ul style="list-style-type: none"> Distribute parent survey | School Messenger District technology resources | Spring 2015 | Principal/Asst. Principal |

School Improvement Goal #4

Describe actions the school will take to attain the school improvement goals

Goal: By the end of the 2016 school year, we will have an elementary technology integration action plan based off of the technology standards listed in the CCCS that allows us to best integrate technology into the curriculum in every classroom.

| Action | Supports/Resources from School/District | Timeline or Frequency | Person Responsible |
|--|--|-------------------------|--|
| <ul style="list-style-type: none"> Form an elementary technology team to work on a 3 year action plan that would include professional development, budget, and district vision plan | Meeting time Budget information District technology vision | Winter 2015-Spring 2015 | Technology Director Principals Elementary Technology Team Members |
| <ul style="list-style-type: none"> Review the Common Core Standards and unpack the technology standards to create a technology integration curriculum document for teachers | Meeting time CCCS | Fall 2014-Spring 2015 | Technology Director Elementary Technology Team Principal/Assistant Principal Teachers |
| <ul style="list-style-type: none"> Establish a yearly inventory protocol | Current and previous years' tech inventory protocols | Fall 2014-Spring 2015 | Principal Technology Director Elementary Computer Specialist |