



Groton-Dunstable Regional High School
School Improvement Plan
2015-2016

Groton-Dunstable Regional High School

Principal: Mr. Michael Mastrullo

Assistant Principal: Ms. Marisa Brisson

Assistant Principal: Mr. Richard Arena

Superintendent: Dr. Kristan Rodriguez

Groton-Dunstable Regional School Committee

School Committee Chair: Jeff Kubick, Groton

School Committee Vice-Chair: John Sjoberg, Groton

Secretary: Alison Manugian, Groton

Stephanie Cronin, Dunstable

Peter Cronin,

Leslie Lathrop, Groton

Jennifer McKenzie, Dunstable

Groton-Dunstable Regional High School 2015-2016 School Improvement Council Members

Principal – Michael Mastrullo

Parent – Christie Carr

Parent – Lisa O’Neil

Parent – Diane Cao

Parent – Jayna Smith

Staff – Marianne Durst

Staff – Mark Hennelly

Staff – Sally Bartel

Staff – Katherine Martin

Staff – Joyce Bennett

Staff – Audra Kaplan

Student – Peter McLaughlin

Student – Eric Yanchenko

Student- Erik McIntosh

Student- Nick Irby

Groton-Dunstable Regional High School Mission Statement

Groton-Dunstable Regional High School fosters academic and personal excellence in cooperation with the community. Through an evolving curriculum, we cultivate skills and attitudes that encourage students to develop a spirit of inquiry, the disposition to adapt to changing environments, and the intrinsic motivation to become responsible, contributing citizens.

Groton-Dunstable Regional High School Learning Expectations

- Demonstrates intellectual curiosity
- Communicate appropriately and precisely
- Engage in critical and creative thinking
- Develop a disciplined work ethic
- Demonstrate respect for self and others

Groton-Dunstable Regional High School Statement of Purpose

The administration, faculty, and staff are committed to maintaining an atmosphere of mutual respect and physical, emotional, social, and intellectual well-being in which students can reach their full potential.

Through an evolving curriculum, we provide a framework for students of different capabilities and learning styles to acquire and apply the skills and understandings that allow them to contribute to society.

By fostering a spirit of cooperation and support among the schools, the communities, the students and families, we encourage each student to develop a spirit of inquiry and an intrinsic motivation for continuous growth and service so that they may live rewarding lives as responsible citizens in a rapidly changing world.



School Improvement Goals (SIP) Action Plan

School: Groton-Dunstable Regional High School

Plan Duration: *Place an X in the box on the left of the appropriate duration.*

One year Two year

Start Date: 7/1/2015

End Date: 7/1/2016

School Improvement Goal #1

Describe actions the school will take to attain the school improvement goals

Goal: By the Spring of 2016, the scheduling committee will report on the effectiveness of the block schedule and examine alternatives as evidenced by the completion of a comparative analysis document and a proposal based on the data collected from research and surveys.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Create a committee of staff and an administrator to examine the effectiveness of the current Block Schedule.		Fall 2014	Scheduling Committee
Determine the framework with which the committee will examine all schedules and create a comparative analysis of each schedule including the 4x4 block.		Winter of 2014-2015	Scheduling Committee
Identify the various schedules on which the committee will focus.		Winter of 2014-2015	Scheduling Committee

Gather all the requisite details and input them into the comparative document.		Spring 2015	Scheduling Committee
Create surveys to gather data.		Fall 2015	Scheduling Committee
Administer and analyze the survey data.	Survey Software	Fall 2015	Scheduling Committee
Make proposals to faculty, leadership team, and school council.		Winter 2014-2015	Scheduling Committee
Status updates:			

School Improvement Goal #2

Describe actions the school will take to attain the school improvement goals

Goal: By spring 2016, the high school will align the curriculum in all grades to the MA Frameworks to ensure a strong structure for ELA instruction, as measured by a completed ELA 9-12 scope and sequence

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Identify fiction and non-fiction anchor texts. Identify grade level exit skills for each grade level, unpack standards.	Professional development.	Summer 2015	Director of Curriculum, curriculum leaders, and HS staff.
Implement curriculum aligned with 2011 MA ELA frameworks.	Curriculum materials and focused PD	Spring 2016	Reading Coaches, Building Principals, Assistant Superintendent, Classroom Teachers
Create an aligned ELA scope and sequence PK-12.	Existing curriculum leadership stipends	Spring 2016	Assistant Superintendent , Curriculum Leaders, Curriculum Coaches, Teachers
Status updates:			

School Improvement Goal #3

Describe actions the school will take to attain the school improvement goals

Goal: By spring 2016, in partnership with MCC & UML faculty and staff, we will create a concurrent dual enrollment program at GDRHS as measured by dual enrollment, concurrent course offerings in the spring 2016 semester.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Solicit staff interested in teaching in the dual enrollment program.		Spring 2015	HS Administration
Meet with college staff to create a framework agreement on the partnership.		Spring 2015	Central Office/HS Administration
Review MassTransfer Block and align courses appropriate courses.		Summer 2016	HS Administration
Meet with MCC faculty to align curriculum and review teacher qualifications.		Fall 2015	HS Faculty & HS Administration
Select courses for spring semester and organize Acuplacer at GDRHS.		Fall 2015	HS Administration
Offer courses at GDRHS		Spring 2016	HS Administration

Develop Plan to scale the program following year.		Spring 2016	HS Administration
Status updates:			

School Improvement Goal #4

Describe actions the school will take to attain the school improvement goals

Goal: By June 2016, we will have successfully developed, organized, and executed a comprehensive overhaul of our Advisory Program that is consistent, meaningful and successful, as measured by student and staff pre and post survey results.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Develop student and staff survey.	Survey Software Bi-Monthly Advisory Committee Meetings	Spring 2015	Advisory Committee
Investigate Massachusetts High School Advisory Program models.	Bi-Monthly Advisory Committee Meetings	Spring 2015	Advisory Committee
Develop comprehensive blue print to organize and operate advisories through November in the areas of: Public service announcements, college and career readiness, community service events, promote school spirit & fundraising initiatives.	Summer PD	Summer 2015	HS Administration/Central Office/HS Staff
Develop content and organize details associated with bi-weekly advisories through November.	Bi-Monthly Advisory Committee Meetings	Fall 2015	HS Administration/Advisory Committee members
Develop and execute a plan for bi-weekly advisories Dec-May.	Bi-Monthly Advisory Committee Meetings	Ongoing	HS Administration/Advisory Committee members

Develop a plan and produce a detailed report to execute a sustainable Advisory Program Model.	Bi-Monthly Advisory Committee Meetings	Spring 2016	HS Administration/Advisory Committee members
College & career readiness workshops organized and operated by the guidance department.	Bi-Monthly Advisory Committee Meetings	All year	HS Administration/Advisory Committee members
Enhance the Guidance website and provide detailed college and post graduate information.		Ongoing	Guidance Department & high school staff.
Redesign the school websites to improve information capabilities and promotional messaging and ensure that a consistent level of information, navigation, and interactivity is maintained.		Ongoing	Director of technology & high school staff.
Status updates:			

