

GDRHS School Improvement Plan

2016-2017



Groton Dunstable Regional High School

Principal: Mr. Michael Woodlock

Assistant Principal: Ms. Marissa Evonsion

Assistant Principal: Mr. Richard Arena

Superintendent: Dr. Kristan Rodriguez

Groton Dunstable Regional School Committee

Chairperson: Jeff Kubick

Vice-Chairperson: Jennifer McKenzie

Secretary: Marlana Gilbert

Peter Cronin

Stephanie Cronin

Angela Donahue

Alison Manugian

**Groton-Dunstable Regional High School
2016-2017 School Council Members**

Principal: Michael Woodlock

Parent: Claire Liliedahl

Parent: Lisa O'Neil

Parent: Brenda Richardson

Parent: Jayna Smith

Staff: Sally Bartel

Staff: Rie'Anne Durst

Staff: Samuel McLellan

Staff: Christine Olson

Staff: Heather Salemmme

Student: Zarah Durst

Student: Zachary Gavel

Student: Aidan Huff

Student: Charles Sebastyn

Student: Abigail Vervaeke

Groton-Dunstable Regional High School

Mission Statement

Groton-Dunstable Regional High School fosters academic and personal excellence in cooperation with the community. Through an evolving curriculum, we cultivate skills and attitudes that encourage students to develop a spirit of inquiry, the disposition to adapt to changing environments, and the intrinsic motivation to become responsible, contributing citizens.

Groton-Dunstable Regional High School

Learning Expectations

- Demonstrate Intellectual Curiosity
- Communicate Appropriately and Precisely
- Engage in Critical and Creative Thinking
- Develop a Disciplined Work Ethic
- Demonstrate Respect for Self and Others



School Improvement Goals (SIP) Action Plan

School: Groton Dunstable Regional High School

Plan Duration: *Place an X in the box on the left of the appropriate duration.*

One year

Two year

Start Date: 9/1/16

End Date: 6/1/17

School Improvement Goal #1

Describe actions the school will take to attain the school improvement goals

Goal: By the Spring of 2017, we will have established a highly organized and developed advisory program by supporting our advisory committee, involving the student body, promoting school spirit, and building bonds between faculty and students while focusing on the social and emotional well-being of the GDRHS community.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Establish a committee of staff and an administrator to plan, coordinate and inform staff about upcoming advisories		Fall 2016	Administration
Identify a theme for the school year which will be utilized to guide our sessions and support an overarching school goal		Fall 2016	Advisory Committee
Recruit students to assist in planning and acquiring feedback from the student body		November 2016	Advisory Committee
Link a portion of our advisories to service opportunities		November 2016	Advisory Committee
Survey staff and students to identify strengths and weaknesses of the program		Spring 2017	Advisory Committee

Provide time throughout the year for the Advisory chairs to explain individual sessions	Staff Meeting time.	Ongoing	Administration
Make recommendations for changes for the 2017-2018 school year.		June 2017	Advisory Committee
Status updates:			

School Improvement Goal #2

Describe actions the school will take to attain the school improvement goals

Goal: By spring 2017, through a representative committee, we will explore opportunities to integrate community service into our culture more prominently and provide recommendations to be shared with GDRHS staff and administration. We will engage students and cultivate an interest in participating in service based projects and activities.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
Assess faculty and community interest in service opportunities	District data, school council and student surveys	November 2016	Administration
Meet with staff interested in participating in additional service opportunities within the curriculum as well as extra-curricular.		December 2016	Administration
Research and speak with members of other districts who have engaged in more formalized service programs.	Time to visit other schools.	December/January 2016/2017	Administration, other interested staff members.
Identify staff and student interest as well as district approval of a service	Meeting time to identify how this could work at GDRHS.	Monthly: December 2016- June 2017	Administration, Interested Staff, Guidance Department

learning class and a service learning student trip.			
Based on Interest, create additional opportunities for GDRHS students to engage in Service, develop a description for a course to be placed in the Program of Studies and plan a service learning pilot trip for students.	Regular meetings	Monthly: December 2016- June 2017	Administration, Interested Staff, Guidance Department

School Improvement Goal #3

Describe actions the school will take to attain the school improvement goals

Goal: By spring 2017, the administration will create and convene a standing data team to examine relevant data to guide more effective and efficient decisions as well as making necessary changes to current programming.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
A committee of staff and administrators will be established.		December 2016	Administration
The committee will meet to examine like groups with a successful track record in our district as well as other districts		January 2017	Committee, Administration
The committee will meet 4 times and will create a document outlining the findings of the committee which will be used to guide decision making and goal setting for the 2017-2018 school year.		June 2017	Administration

Status updates:

School Improvement Goal #4

Describe actions the school will take to attain the school improvement goals

Goal: By June 2017, members of the GDRHS community to be trained on PBIS and form a committee to establish core behavioral expectations, in partnership with students, parents, and educators and will share the completed work with the school community.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
By November 2016 members of the GDRHS staff will participate in PBIS training	Training opportunity.	November 2016	Central Office
We will communicate with other district schools to examine commonalities that could be utilized in our PBIS plans.	Time to meet with other district schools.	December 2016	Administration/Central Office
A committee will be created to begin to establish our school's core behavioral expectations		January 2017	Administration
Core Behavioral Expectation will be created and presented to the staff.		June 2017	PBIS Committee
Status Update:			