

2016-2018
Groton- Dunstable Regional Middle
School
School Improvement Plan

Mission Statement: To inspire, motivate, and challenge the developmentally unique middle school student to think, learn, and strive for excellence in every endeavor in a safe and supportive community.

School Council Members:

James Lin

Shannon Belanger

Linda Jones

Susan Prescott

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School Improvement Goals (SIP) Action Plan

School: GDRMS

Plan Duration: *Place an X in the box on the left of the appropriate duration.*

One year

Two year

Start Date: September 2016

End Date: June 2018

School Improvement Goal #1

Describe actions the school will take to attain the school improvement goals

Goal: GDRMS staff will continue to develop, enhance, and refine middle school mathematics and literacy curricula by aligning them with Massachusetts Curriculum Frameworks and instruction with UDL principles, as evidenced by the report given in June, 2018.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
GDRMS administrators will encourage all Year 1 and non-PTS teachers to set student learning or professional practice goals on learning about or applying mastery-oriented feedback.	Meeting time	October 1 to November 8, 2016 October 1 to November 8, 2017	GDRMS administrators
GDRMS administrators and instructional leaders will model UDL principles through universally designed staff and department meetings.	UDL Leadership Course Meeting time	Ongoing	GDRMS administrators
GDRMS administration and curriculum coordinators will lead grade level meetings to analyze student performance data and set department goals focused on improving the performance of all	Meeting time	September – December, 2016 September – December, 2017	GDRMS administrators, K-8 Math Supervisor, Middle School Curriculum Coordinators

students.			
Status updates:			

School Improvement Goal #2

Describe actions the school will take to attain the school improvement goals

Goal: By Sept 2018, GDRMS state accountability rating for students with disabilities in the categories of ELA and Math proficiency gap narrowing will be “improved” or “on target” as measured by the state accountability report.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
GDRMS administration and K-8 Math Supervisor will lead grade level meetings to analyze student performance data in mathematics and set department goals focused on improving the performance of the students with disabilities population.	Department meeting time Funding for substitute teacher pay	October through December, 2016 October through December, 2017	Principal, Assistant Principal, and K-8 Math Supervisor
GDRMS administration will lead grade level meetings to analyze student performance data in English Language Arts and set department goals focused on improving the performance of the students with disabilities population.	Department meeting time	October through December, 2016 October through December, 2017	Principal, Assistant Principals, Middle School ELA Curriculum Coordinator
GDRMS administration and K-8 Math Supervisor will collaborate with the Math Interventionist to monitor and evaluate the progress of students in the Math	Meeting time Funding for progress tracking tool	Ongoing	Principal, Assistant Principal, and K-8 Math Supervisor

Intervention Program.			
GDRMS administration will collaborate with the Middle School Reading Specialist to monitor and evaluate the progress of the students enrolled in the Reading Intervention Program.	Meeting time Funding for Reading Intervention teaching materials	Ongoing	Principal Assistant Principals
GDRMS administration will collaborate with the Assistant Superintendent for Curriculum and Instruction, the Director of PPS, Middle School Team Chair, and the K-8 Mathematics Supervisor to evaluate all existing Tier 1, Tier 2, and Tier 3 student support practices and programs and make recommendations for improvements.	Meeting time Funding to purchase literacy and math instruction programs and materials.	Ongoing	GDRMS administrators, Assistant Superintendent for Curriculum and Instruction, Director of PPS, K-8 Mathematics Supervisor, and Middle School Team Chair
GDRMS administration will explore opportunities (such as establishing a collaborative relationship with the Middlesex Community College) to develop middle school enrichment programs.	Meeting time	Ongoing	GDRMS Principal and administrative team.
Status updates:			

School Improvement Goal #3

Describe actions the school will take to attain the school improvement goals

Goal: By June, 2018 GDRMS staff will assess current Positive Behavioral Intervention and Support systems and develop a report outlining their effectiveness and make recommendations for future implementation.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
GDRMS administrators and Middle School PBIS committee will evaluate current PBIS practices and determine their effectiveness.	Meeting time	September, 2016 – January, 2017	GDRMS administration Middle School PBIS Committee
GDRMS administrators in partnership with parents, and middle school staff will evaluate current school wide behavior expectation plan and revise it if needed.	Meeting time	January – March, 2017	GDRMS administration Middle School PBIS Committee School Council
GDRMS administrators and staff will work with the district leadership team and contracted consultants to finalize a PBIS/SEL action plan to be implemented in 2017-2018.	Meeting time	November, 2016 – May, 2017	GDRMS administration
Status updates:			