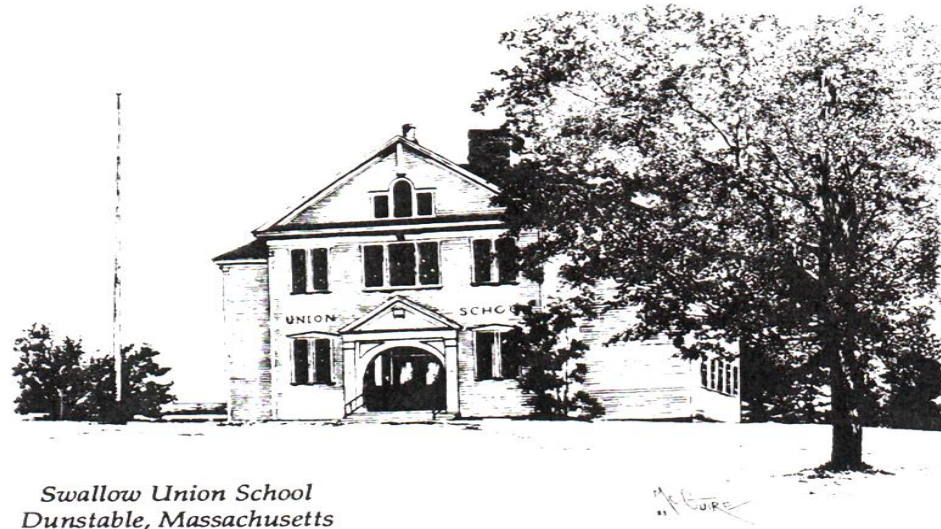


Swallow Union School Improvement Plan 2015-2016



Mission Statement

We believe that all students can learn. It is our responsibility to excite students about learning in a positive, safe, and engaging environment. We will challenge students to achieve high standards while fostering their intellectual curiosity as well as their emotional, social, and physical development. In a mutually respectful community of staff, students, and parents, we value the shared responsibility to help all students achieve their potential, develop confidence, and pursue their own passions.

School Council Members

Peter Myerson, Lisa Mitchell, Margie Lattini, Lori Chabot,
Peggy Fournier, Connie Francis, Renae Cianciotto



School Improvement Goals (SIP) Action Plan

School: Swallow Union Elementary School

Plan Duration: *Place an X in the box on the left of the appropriate duration.*

One year

Two year

Start Date: Fall 2015

End Date: Spring 2016

School Improvement Goal #1

Describe actions the school will take to attain the school improvement goals

Goal: By the end of the 2016 school year, we will have effectively implemented the Readers' Workshop model for instruction. This will be measured by 90% of our students reaching our end of year benchmark as reported by the Fountas and Pinnell Reading Benchmark Assessment

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
<ul style="list-style-type: none"> Literacy coach will consult with "Teachers learning Alliance" on best teaching practice for Readers' Workshop 	Professional Development Funds	Fall 2015 and Spring 2016	Literacy Coaches Consultant
<ul style="list-style-type: none"> Literacy Coach supporting classroom teachers 	Meeting and observation time for coaches and teachers	On-going	Principal Literacy Coach Teachers
<ul style="list-style-type: none"> Readers' Workshop observations and feedback from principal, literacy coach, and colleagues 	Meeting time for teachers, coaches, and principal	On-going	Principal Literacy Coach Teachers
<ul style="list-style-type: none"> Continue updating classroom libraries to meet the needs and interests of the students 	New books	On-Going	Teachers Principal Literacy Coach
<ul style="list-style-type: none"> Administer the Fountas and Pinnell Benchmark Assessment 	Fountas and Pinnell Reading Benchmark Assessment System	Minimum of two times a year and as needed for students who have not met reading benchmark	Literacy Coach Teachers

School Improvement Goal #2

Describe actions the school will take to attain the school improvement goals

Goal: By the end of the 2016 school year, grade level teams will reflect on our new math modules in order to enhance, change, or modify lessons. This will assist us providing the proper-tiered instruction and scaffolding to accommodate differences and learning styles and levels of readiness. This will be measured by grade level documents that outline lesson revisions by modules.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
<ul style="list-style-type: none"> Professional Development sessions in which teams will have an established time to discuss and document needed enhancements 	Professional Development Funds Teacher Release Time	Fall 2015 – Spring 2016	Math Specialist Principal Teachers
<ul style="list-style-type: none"> Math coach will develop template for grade levels to record their changes 	Grade Level Templates	Fall 2015 – Spring 2016	Math Specialist Principal Teachers
<ul style="list-style-type: none"> Make Professional Development available this summer to reflect on this past school year and finalize changes 	Professional Development Funds Teachers Math Coach	Summer 2016	Math Specialist Principal Teachers
<ul style="list-style-type: none"> The changes made will be included on the teacher Eureka Math resource website 	School Website	Spring 2016	Math Specialist Principal Teachers

School Improvement Goal #3

Describe actions the school will take to attain the school improvement goals

Goal: By the end of the 2016 school year, SU will increase communication methods such as email, website, and twitter, as measured by an 80%+ satisfaction rate on a spring parent communication survey.

Action	Supports/Resources from School/District	Timeline or Frequency	Person Responsible
<ul style="list-style-type: none"> Discontinue the monthly newsletter and replace it with bi-weekly email blasts to parents 	School Messenger System	Bi- Weekly	Principal Computer Specialist
<ul style="list-style-type: none"> Develop a plan for other school news to be delivered electronically 	School Messenger System School Website	On-going	Principal Computer Specialist Staff / Secretary
<ul style="list-style-type: none"> Work with computer specialist to promote our new website and keep it updated 	School Website	On-going	Principal Computer Specialist
<ul style="list-style-type: none"> Administer a parent survey in regards to our current means of communication 	Parent Communication Survey	Spring 2016	Principal Computer Specialist Parents